

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: EG0113 - Transitional English

II. COURSE DESCRIPTION: 3 credit hours

3 credit hours of lecture and 0 credit hours of lab per week.

Course is designed to improve basic listening, speaking, reading, and writing skills of students whose native language is not English. Language skills will focus on basic sentence writing and oral comprehension.

Conversational comprehension will be highlighted as well as academic vocabulary and research methods. Preparation for Comp I will be a major focus.

Special emphasis will be given on oral classroom participation such as asking for clarification and expressing non-comprehension, clarifying assignment details and expectations, and asking for assistance.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected. Participation in this outside class work will be weighed and scored as weekly assignments, counting towards the overall class grade.

Pre-requisite:

Refer to Placement Matrix

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

The Developmental Education Department at Seward County Community College promotes the cognitive and effective growth of all post-secondary learners, at all levels of the learning continuum by assuring that the institution identifies individual needs and offers appropriate courses and tutoring to help each student succeed.

IV. TEXTBOOK AND MATERIALS:

All materials and handouts will be provided in class.

V. SCCC OUTCOMES:

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

- 1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life .
- 2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and

arrangement for varying audiences, purposes, and situations.

3: Communicate their ideas clearly and proficiently in speaking, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

VI. COURSE OUTCOMES:

Students successfully completing the Transitional English course will demonstrate the skills necessary to correctly identify the various parts of the written English language and to construct a basic sentence structure. Students will also demonstrate ability to participate in routine classroom interactions.

VII. COURSE OUTLINE:

1. Students will take the TABE-CLAS E Listening, Reading, and Writing Exams during the first week of class. They will also give a writing sample based on a picture prompt.

2. Students will take weekly quizzes on various grammar elements and sentence mechanics.

3. Students will do extensive classroom and individual work in grammar, sentence mechanics, speaking and listening exercises, and will demonstrate command of sentence completion, punctuation, grammatical conventions, and other areas of correctness, including basic oral and listening proficiency.

4. Students will produce 2-3 short writing assignments.

5. Students will conduct 2-3 staff interviews based on their own written questions and submit audio recordings to be graded.

6. Students will conduct 1-2 peer interviews with both written and audio records to be submitted for grading.

VIII. INSTRUCTIONAL METHODS:

1. Lecture and group work.

2. Various reading/speaking/writing exercises.

3. Self-paced computer language applications

4. Various online sources such as websites and Canvas.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Handouts and workbook materials.

2. Burlington English

3. Canvas

X. METHODS OF ASSESSMENT:

Outcome 1

1. Students will be required to read the course materials, discuss what they read, and apply knowledge gained to daily life activities. Ability to apply new knowledge will be measured through classroom discussions, and objective tests.

Outcome 2

1. Ability to communicate ideas clearly and proficiently in writing will be measured through written assignments.

Outcome 3

1. Ability to communicate ideas clearly and proficiently will be measured through ability to participate in classroom discussions and interactions with fellow students and faculty. Ability to communicate ideas will be demonstrated during various classroom activities and outside class assignments.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 05/6/2022